



A NoteWorthy Anecdotal Records Kit: A Valuable Tool for Educators

PCS Edventures' multi-subject STEM programs provide educators with a wealth of information about their students. Our hands-on activities and collaborative challenges offer insights into learners' academic skills, as well as their social-emotional development. It is critical for educators to keep track of this valuable data. As a result, we have created a noteworthy kit filled with tools to assist you! This download includes templates that can help you record, understand and plan for your students' learning and development.

PCS

HANDS-ON STEM EDUCATION

For over 30 years, PCS Edventures has inspired students to develop a passion for Science, Technology, Engineering and Mathematics (STEM), focusing our efforts on making learning and discovery a fun and interactive process for grades K-12.

- Classroom
- After-School
- Home Learning

Anecdotal Records & STEM

STEM lessons allow students to express their learning about a variety of academic concepts, seamlessly intertwining science, math, technology and engineering with English language arts, social studies and 21st-century skills. This provides educators with many opportunities to identify students' strengths and challenges, which can be used to plan effective instruction for all learners.

With PCS Edventures' programs and this tool kit, you will find that anecdotal records are more than just notes. They are keys to unlocking a student's potential and a guide for educators as they plan future instruction.

How to Use Our NoteWorthy Kit

Get started with our Anecdotal Records Kit today! Simply print the templates and use them while you work with learners. These tools are perfect for effectively and efficiently recording notes about students' learning and progress and for planning ahead! Best of all, your records will be thorough and organized, so you can easily refer to them throughout the year.

- **Individual Student Profile**

This multi-subject tool streamlines your note-taking on individual learners. As you work with students, you can quickly record their strengths and challenges, progress within an academic standard and personal interests and goals. Later, you can use your clear and organized notes to communicate with parents.

- **Group Profile**

Group work is a significant component of STEM lessons. Our Group Profile tool helps you organize students into groups for specific activities or tasks. While observing student groups, use this anecdotal record resource to assess learners' progress, take notes and jot down reminders.

- **Month at a Glance**

This useful planner can help you map out your monthly lessons and organize your weekly lessons with ease. You can see how skills build upon one another as units progress. The notes section provides space to plan student groups, materials to prep and parents to call.

- **Weekly Planner**

This tool is essential for weekly planning. The daily topic and objective are easy to refer to, and you can quickly identify how students will be assessed. Use the resource section to plan which materials need to be prepared or provided to learners. After you teach the lesson, be sure to reflect! What went well? What changes might you make for the future? Jot them down!

Individual Student Profile

Class: _____ Grade: _____ Date/Period: _____

Student: _____ Learning Style: Read Listen Do See

Strengths Weaknesses

- Science Technology Engineering Arts Math Reading Writing
 Teamwork Participation Collaboration Executive Functioning
 _____ _____ _____




Interests

Motivations

Learning Goals

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	Mastered	Progressing	Emerging	Assessment
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 Engagement				
 Understanding				
 Behavior				

Parental Communication Log

Date	Parent Name	Reminders

Notes:

Group Profile



Class: _____ Grade: _____ Date/Period: _____

Project, Activity or Task

What are the students working on?

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Student Groups

Give groups a name and list students under each group.

Groups	Engagement	Understanding	Behavior	Assessment

 Notes:

Month at A Glance



Month/Year: _____

Class: _____ Grade: _____ Date/Period: _____

Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 **Notes:**

Weekly Planner



Week Of: _____

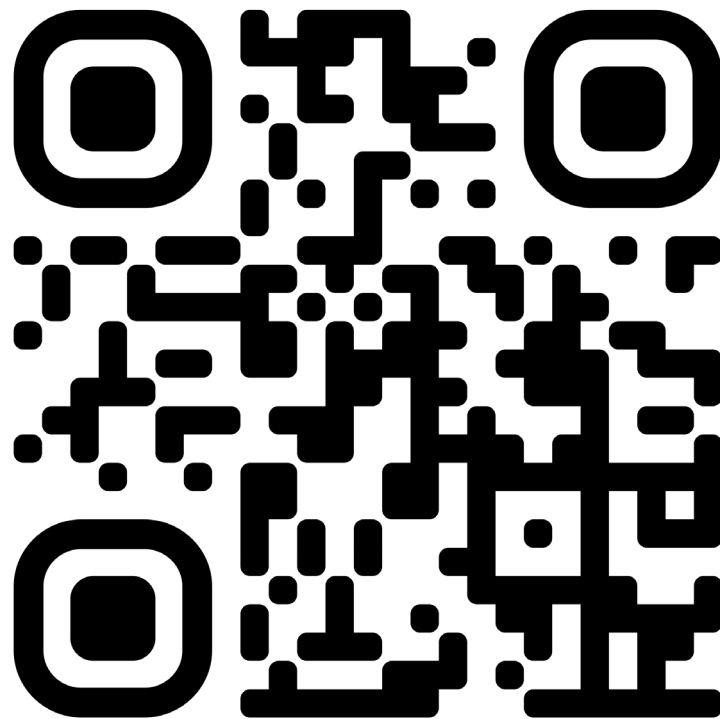
Class: _____ Grade: _____ Date/Period: _____

	Topic	Objective	Assessment	Resources	Reflection
MONDAY: _____					
TUESDAY: _____					
WEDNESDAY: _____					
THURSDAY: _____					
FRIDAY: _____					

 **Notes:**

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